

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

### Chapter 3.1: The Revolution Begins (pgs. 78 – 81)

#### What You Will Learn...

1. The \_\_\_\_\_ demanded certain \_\_\_\_\_ from Great Britain.
2. \_\_\_\_\_ between British soldiers and colonists broke out with the \_\_\_\_\_.  
\_\_\_\_\_.
3. The \_\_\_\_\_ created the \_\_\_\_\_ to fight the British.

#### If YOU were there...

Read the scenario at the beginning of the section. What advice would you give the king? Explain.

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**Vocabulary:** You will use your history book to define and understand how to use each of the following words. You will 1) define the word, 2) create a symbol for the word 3) write a sentence using the word so that you show what it means.

Minutemen	Definition	Symbol
Sentence using definition:		
Continental Army	Definition	Symbol
Sentence using definition:		
Battle of Bunker Hill	Definition	Symbol
Sentence using definition:		

## **Review Questions**

1. Why did the British army march on Lexington and Concord?
2. What do you think is meant by the expression the “shot heard ‘round the world?”
3. How was the Continental Army able to drive forces out of Boston?

## **Graphic Organizer**

**Read about the First and Second Continental Congresses pages 78 – 80. Then fill in the graphic organizer below.**

<b>Continental Congress</b>	<b>Actions Taken</b>	<b>Results</b>
<b>First</b>		
<b>Second</b>		